

# Greatest Integer Function Worksheet

Name key

## Evaluating Greatest Integer Expressions

Evaluate the following:

$$(1) \quad [[7.1]] = \underline{\quad 7 \quad}$$

$$(2) \quad [[1.8]] = \underline{\quad 1 \quad}$$

$$(3) \quad [[\pi]] = \underline{\quad 3 \quad}$$

$$(4) \quad [[-6.8]] = \underline{\quad -7 \quad}$$

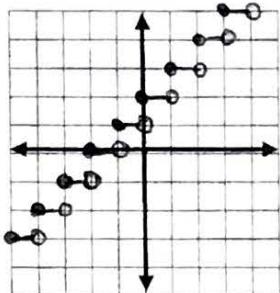
$$(5) \quad [[-2.1]] = \underline{\quad -3 \quad}$$

$$(6) \quad [[0]] = \underline{\quad 0 \quad}$$

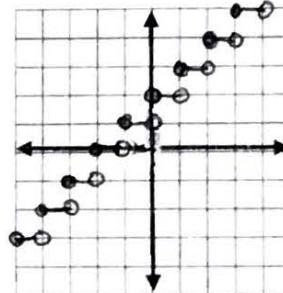
## Translating Graphs of Greatest Integer Functions

Using what you learned about the translations of  $y = a|b(x - h)| + k$ , graph the following:

$$(7) \quad f(x) = [[x]] + 2$$

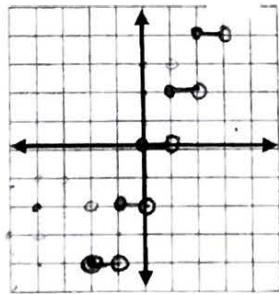


$$g(x) = [[x + 2]]$$

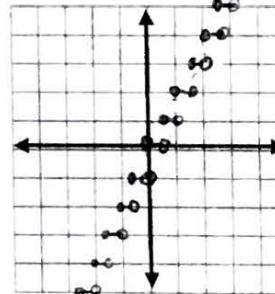


Explain the shift in each graph and how they differ. In f(x) the y value were shifted up 2 units but in g(x) the x value were shifted to the left 2; however the results were the same.

$$(8) \quad f(x) = 2[[x]]$$

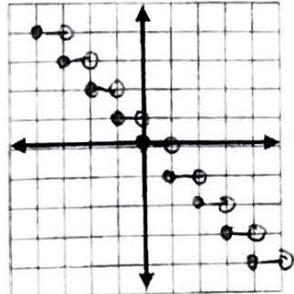


$$g(x) = [[2x]]$$

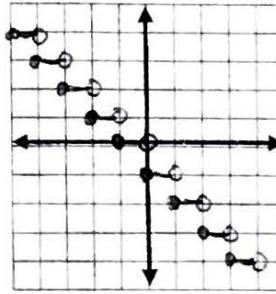


Explain the dilation in each graph and how they differ. The y value of f(x) were multiplied by 2 while the x values in g(x) were divided by 2.

$$(9) \quad f(x) = -[[x]]$$



$$g(x) = [[-x]]$$



Explain the reflection in these graphs and how they differ. In f(x) the y value were rotated around the x-axis and in the g(x) the x values were rotated around y-axis; however the results look the same.