

Math

2

MISS. FUENTES

2017-2018

CONTACT ME:



ifuentes@muhsd.org



(209) 398-3200



keepcalmmathon.weebly.com



1617 Main St. Livingston CA 95334

CLASS MATERIALS

Required:

- 1.5" to 2" 3-ring binder
- College-ruled filler paper
- 8 ½ x 11 spiral bound notebook of at least 200 pages
- Multiple Pencils w/erasers
- Pens
- Highlighters
- Scientific calculator

Recommended:

- One pair of earbuds
- Multiple Post-It notes
- Colored correcting pens
- Compass
- TI-84 Plus C Silver Edition
- Graphing Calculator if going to do higher math



ROOM 550 CLASS PROCEDURES



"The 5 Ps"-The choices you make will result in either a negative or a positive consequence.

Rule 1: Prompt: Be on time, enter the classroom quietly, take out assignments, check the board for the work, and immediately go to your assigned seat.

Rule 2: Prepared: Bring all materials, necessary work, headphones & electronics put away.

Rule 3: Productive: MAXIMIZE learning time by staying on task, following directions.

Rule 4: Polite: Be nice to everyone. Swearing, teasing, talking back, and bullying will NOT be tolerated! Respect yourself, your classmates, your teacher, and your classroom.

Keep your hands, feet and objects to yourself. If you don't own it, don't write, draw or carve on it.

Rule 5: Patient: Wait respectfully and calmly for your turn, do not complain. Listen, stay seated and track the speaker when someone is talking.

EXPECTATIONS

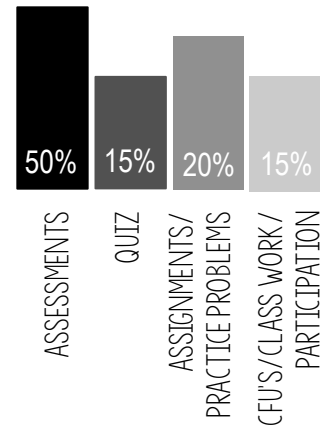
RULES

CONSEQUENCES

1. Be in seat when tardy bell rings.
2. Put proper heading on all work.
3. Do not use electronic devices in class without teacher permission.
4. Use restroom during passing breaks.
5. Maintain a clean and orderly work area.
6. Bring all of your supplies to class daily.
7. Complete all of your work and turn it in on time.

1. **Warning:** the teacher provides a verbal reprimand/reminder to cadet.
2. **Detention:** short time before or after school spent to contemplate conduct.
3. **Call home:** Parent will be contacted to discuss behavior
4. **Referral to Administration:** a student will be immediately referred to administration for severe behavior problems.

GRADES



Class progress reports will be updated weekly on Aeries. Parents and students are strongly encouraged to check the **Aeries Parent Portal** on a weekly basis to view the most current grades for EVERY class.

LATE / INCOMPLETE WORK



- The importance of students completing assignments cannot be over stressed which will lead to mastery of concepts. The class assignments which will be due at the end of the period on Tuesday & Thursday unless otherwise stated. Study problems will be assigned so they can practice their math skills. Students will be expected to watch videos and take notes on their own occasionally.
- At the beginning of class I will walk around and place a date stamp on assignment page when a student's completes an assignment the day it's due. Stamp + completed assignment = 100%, completed assignment – stamp = something less, and no assignment and no stamp = really bad things happen (NO POINTS).

ABSENTEE POLICY

*** YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.**

- * It is the student's responsibility to check the class back whiteboard to find any assignments missed.
- * A student has two extra days to turn in any work assigned on a day a student was absent. If a quiz/test was administered on a day a student was absent, the quiz must be made up on the first day the student returns. If previously assigned work was due on the day of the absence, the work is due on the first day the student returns.



TECHNOLOGY



Chromebooks & Cell phones, or any electronic device ***not*** be allowed during class time. Teacher will let students know when it's ok for students to use cell phones or chrome books. Any electronic devices seen or heard without teacher permission will be confiscated and turned in to the office with a referral.

CLASS INFORMATION



CLASSROOM INSTRUCTIONS AND GROUP WORK: Students will work in collaborative groups on a regular basis and approach problems conceptually. The only way students will master the concepts is by being actively involved in their learning. I will be responsible for guiding, supporting and summarizing at all.

CHECKING FOR UNDERSTANDING: Assignments for checking for understanding can be, but not limited to, white-boards problems, exit slips, quick writes, pair share, quizzes and interactive online activities. These will be given according to the teacher's judgment (daily/weekly). Most of these procedures are done during class. These are for the students to show mastery of the material.

TEACHER WEBSITE: This website is available on LHS Website and contains math recourses. Students will be expected to check for missing notes and assignment and download them if they were absent. This will ensure students do not fall behind in class.

TEACHER HELP: I will be available every morning except Wednesdays at 7am and after school on Tuesdays and Thursdays from 3pm-4pm.

CHEATING



- * The teacher will notify the administration and contact parents if cheating is suspected.
- The student will be given a zero for that particular test or assignment..

COURSE REQUIREMENTS



- Attend class
- Participate in class activities
- Read and study assignments
- Solve assigned problems
- Reflect on notes and writing prompts
- Complete test, quizzes, assignments, etc.
- Complete all projects and performance tasks

I, _____, have read and understand the rules and expectations for class. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me on the **Teacher Website** at any time.

Sign...

Student _____

Parent _____

HOMEWORK FOR PARENTS



Greetings!

I am Ms. Fuentes, and I am your teenager's Integrated Math 2 teacher. Your student will have assignments from me throughout the entire year, however, to start the school year off, I have a request for you.

First of all, I invite you to read through this syllabus and Interactive math notebook handout, so that both you and your student are clear about the expectations of this class. My own goal is to learn as much about my students as possible so that I can help them learn and succeed in this class. Since I am trying to get to know 170 students or more at the beginning of the year, I am asking you to help start the process by giving a little information about our student. Please do not feel obligated to respond in detail; just share any information that you think would help me to get to know him or her better—things like how you think he or she learns best, any family accomplishments or history you would like to share, issues we may encounter (and how to address them best), interests, activities, anything!

Please feel free to contact me throughout the year with any questions or concerns you may have. You may contact me anytime during the school year at ifuentes@muhsd.org, or call me at school before or after school hours. Again, please e-mail or call anytime throughout the year with any questions or concerns.

Thank you very much for your help!

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PARENT/GUARDIAN CONTACT INFORMATION (PLEASE PRINT CLEARLY)

Parent/Guardian Name: _____

Student Name: _____

Preferred phone number: _____

Best time to call: _____

E-mail address: _____

Preferred method of contact (circle one): **Phone** **E-mail** **Text message** **Other:** _____

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What are your expectations for your student in this class (circle one)?

Nothing but an A **B or better** **C or better** **Passing** **Other:** _____

Is there anything in particular you would like to share about your student? You can brag, express concerns, or both (or none of the above).

Please sign the following:

My students and I have read and understand the syllabus for Integrated Math 2.

Student Signature: _____ Parent Signature: _____